

Sample Daily Learning Schedule #3

K3, K4, K5

TIME	ACTIVITY
8:00 a.m. – 9:00 a.m.	Prepare for the Day
9:00 a.m. – 9:30 a.m.	Discuss or Write Learning Tasks, Goals, and Expectations for the Day as a Family
9:30 a.m. – 10:00 a.m.	Engage in Learning for Reading/English Language Arts, Mathematics, Social Studies, and/or Science
10:30 a.m. – 11:00 a.m.	Prepare and Eat Lunch Reflect on Learning Movement Activity (exercise, play, stretch, etc.)
11:00 a.m. – 11:30 a.m.	Engage in Learning for Reading/English Language Arts, Mathematics, Social Studies, and/or Science
11:30 a.m. -11:45 a.m.	Movement Activity/Nap
11:45 a.m. – 12:15 p.m.	Engage in Learning for Reading/English Language Arts, Mathematics, Social Studies, and/or Science
12:15 p.m. – 12:45 p.m.	Hands-on Creativity (art, music, dance, etc.)
*12:45 p.m. – 1:15 p.m.	Prepare and Eat Snack (K3 children may need to end their daily schedule at this time with a read aloud or read along.)
1:15 p.m. – 1:45 p.m.	Independent Reading/Read Aloud and Sharing
1:45 p.m. – 2:15 p.m.	Daily Reflection - Discuss or Write Learning Tasks/Goals Accomplished for the Day with Your Children Clean up
2:15 p.m. and Beyond	Family Time

Note: Please make changes to this schedule based on your child's needs.

Sample Daily Learning Schedule #3

Grades 1 - 2

TIME	ACTIVITY
8:00 a.m. – 9:00 a.m.	Prepare for the Day
9:00 a.m. – 9:30 a.m.	Discuss or Write Learning Tasks, Goals, and Expectations for the Day as a Family
9:30 a.m. – 10:15 a.m.	Engage in Learning for Reading/English Language Arts, Mathematics, Social Studies, and/or Science
10:15 a.m. – 11:00 a.m.	Prepare and Eat Lunch Reflect on Learning Movement Activity (exercise, play, stretch, clean-up, etc.)
11:00 a.m. – 11:45 a.m.	Engage in Learning for Reading/English Language Arts, Mathematics, Social Studies, and/or Science
11:45 a.m. -12:00 p.m.	Movement Activity (exercise, play, stretch, etc.)
12:00 p.m. – 12:45 p.m.	Engage in Learning for Reading/English Language Arts, Mathematics, Social Studies, and/or Science
12:45 p.m. – 1:15 p.m.	Free Choice Creativity (art, music, dance, etc.)
1:15 p.m. – 1:30 p.m.	Prepare and Eat Snack Independent Reading/Read Aloud and Sharing or Independent Journaling (in pictures and/or words)
1:30 p.m. – 2:15 p.m.	Daily Reflection - Discuss or Write Learning Tasks/Goals Accomplished for the Day with Your Children Clean-up
2:15 p.m. and Beyond	Family Time

Note: Please make changes to this schedule based on your child's needs.

Sample Daily Learning Schedule #3

Grade 3 – 5

TIME	ACTIVITY
8:00 a.m. – 9:00 a.m.	Prepare for the Day
9:00 a.m. – 9:30 a.m.	Discuss or Write Learning Tasks, Goals, and Expectations for the Day as a Family
9:30 a.m. – 10:30 a.m.	Engage in Learning for Reading/English Language Arts, Mathematics, Social Studies, and/or Science
10:30 a.m. – 11:15 a.m.	Prepare and Eat Lunch Reflect on Learning Brain Break (exercise, play, stretch, clean up etc.)
11:15 a.m. – 12:15 p.m.	Engage in Learning for Reading, English Language Arts, Mathematics, Social Studies, and/or Science
12:15 p.m. -12:30 p.m.	Brain Break (exercise, play, stretch, etc.)
12:30 p.m. – 1:30 p.m.	Engage in Learning for Reading/English Language Arts, Mathematics, Social Studies, and/or Science
1:00 p.m. – 1:30 p.m.	Free Choice Creativity (art, music, dance, etc.)
1:30 p.m. – 2:00 p.m.	Prepare and Eat Snack Independent Reading/Read Aloud and Sharing or Independent Journaling (in pictures and/or words)
2:00 p.m. – 2:45 p.m.	Free Choice Learning for Reading, English Language Arts, Social Studies, and/or Science
2:45 p.m. – 3: 15 p.m.	Daily Reflection Discuss or Write Learning Tasks/Goals Accomplished for the Day with Your Children Clean-up
3:15 p.m. and Beyond	Family Time

Sample Daily Learning Schedule #3

Grades 6 - 8

TIME	ACTIVITY
8:00 a.m. – 9:00 a.m.	Prepare for the Day
9:00 a.m. – 9:30 a.m.	Discuss or Write Learning Tasks, Goals, and Expectations for the Day as a Family
9:30 a.m. – 10:30 a.m.	Engage in Learning for Reading/English Language Arts, Mathematics, Social Studies, and/or Science
10:30 a.m. – 11:15 a.m.	Prepare and Eat Lunch Reflect on Learning Brain Break (exercise, play, stretch, clean up etc.)
11:15 a.m. – 12:15 p.m.	Engage in Learning for Reading, English Language Arts, Mathematics, Social Studies, and/or Science
12:15 p.m. -12:30 p.m.	Brain Break (exercise, play, stretch, etc.)
12:30 p.m. – 1:30 p.m.	Engage in Learning for Reading/English Language Arts, Mathematics, Social Studies, and/or Science
1:00 p.m. – 1:30 p.m.	Free Choice Creativity (art, music, dance, etc.)
1:30 p.m. – 2:00 p.m.	Prepare and Eat Snack Independent Reading/Read Aloud and Sharing or Independent Journaling (in pictures and/or words)
2:00 p.m. – 2:45 p.m.	Free Choice Learning for Reading, English Language Arts, Social Studies, and/or Science
2:45 p.m. – 3: 15 p.m.	Daily Reflection Discuss or Write Learning Tasks/Goals Accomplished for the Day with Your Children Clean-up
3:15 p.m. and Beyond	Family Time

Sample Daily Learning Schedule #3

Grades 9 - 11

TIME	ACTIVITY
8:00 a.m. – 9:00 a.m.	Prepare for the Day
9:00 a.m. – 9:30 a.m.	Discuss or Write Learning Tasks, Goals, and Expectations for the Day as a Family
9:30 a.m. – 10:30 a.m.	Engage in Learning for Reading/English Language Arts, Mathematics, Social Studies, and/or Science
10:30 a.m. – 11:15 a.m.	Prepare and Eat Lunch Reflect on Learning Brain Break (exercise, play, stretch, clean up etc.)
11:15 a.m. – 12:15 p.m.	Engage in Learning for Reading, English Language Arts, Mathematics, Social Studies, and/or Science
12:15 p.m. -12:30 p.m.	Brain Break (exercise, play, stretch, etc.)
12:30 p.m. – 1:30 p.m.	Engage in Learning for Reading/English Language Arts, Mathematics, Social Studies, and/or Science
1:00 p.m. – 1:30 p.m.	Free Choice Creativity (art, music, dance, etc.)
1:30 p.m. – 2:00 p.m.	Prepare and Eat Snack Independent Reading/Read Aloud and Sharing or Independent Journaling (in pictures and/or words)
2:00 p.m. – 3:00 p.m.	Free Choice Learning for Reading, English Language Arts, Social Studies, and/or Science
3:00 p.m. – 3: 45 p.m.	Daily Reflection Discuss or Write Learning Tasks/Goals Accomplished for the Day with Your Children Clean-up
3:45 p.m. and Beyond	Family Time

Sample Learning Tasks, Goals, and Expectations Planning Sheet

Child's Name: _____

Week of _____

Day of the Week	Reading	English Language Arts	Social Studies	Science
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
End of Week Completed YES/NO Or To Complete				

Weekly Note of Praise to My Child

Dear _____,

Love,
