

CULTURALLY RESPONSIVE PROBLEM SOLVING



SELF-PACED
MODULES

Culturally Responsive Problem Solving (CRPS) is a framework that provides strategies to teams to reframe mindsets when individuals find themselves or their teammates using unfounded, untrue, or unalterable attributions as a result of bias. CRPS framework comes from WI DPI and research from Dr. Markeda Newell. Through the use of CRPS, school teams will shift adult discourse about students and families throughout the district through understanding our biases and engage in more growth mindset conversations when problem solving.

TEAM READINESS

Participants will reflect on team processes and norms. Specific attention will be drawn to strategies and best practice to increase team readiness.

REFRAMING DEFICIT MINDSETS

When teams and individuals engage in conversations about students, families, and communities our bias can lead to making deficit mindset attributions that need to be reframed. These can be unfounded, untrue, or unalterable attributions about students, families, and the community.

VULNERABLE DECISION POINTS

Participants will learn an overview of each of the seven potential vulnerable decision points within a team meeting in which bias can adversely impact discussions and decisions.

INTERRUPTING BIAS

Participants will learn best practice to interrupt our biases in discussions and action planning to create equitable outcomes for all students.

Modules available on LMS Curricula "Culturally Responsive Problem Solving."
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