

Kristen Lowell, Principal



Making a World of Difference

## Fernwood Montessori School Grades K3 - 8

3239 S. Pennsylvania Ave.  
Milwaukee WI 53221

### School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### [State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



**ESSA Accountability Report 2021-2022:**  
Not Identified

### [Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

##### Vision:

Fernwood Montessori School will inspire all children to achieve their fullest potential through Montessori philosophy, principles, and specialized materials. Students will be prepared for active global citizenship through intrinsic development in an environment that fosters equity, inquiry, flexibility and responsibility.

##### Values:

Through a culture of professionalism, we are respectful, courteous, and supportive of the entire community. We embrace diversity with a universal belief in the development of the whole child.

- Community Involvement
- High Fidelity Montessori
- Diversity, Equity and Inclusion
- Developing the Whole Child

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we create a system for developing, reviewing, analyzing and determining next steps with formative assessment using math CABS, then we will be sure that students are truly learning number sense skills and concepts and will increase in proficiency

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we implement specific inclusive strategies rooted in culturally responsive teaching and social and emotional learning with focus on equity (i.e. intentional student groupings, community training and events with families to promote inclusion) then students of color will be more intentionally included

