

Jennifer Doucette, Principal



Cooper Elementary Grades K4 - 8

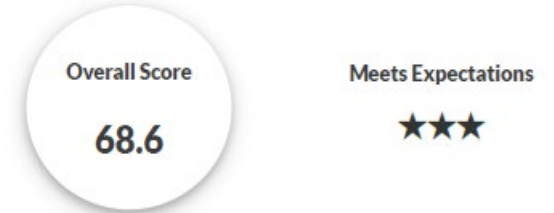
5143 S 21ST ST
MILWAUKEE WI 53221

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.
See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Not Identified

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

The James Fenimore Cooper School staff will know each student by name and by need. Our goal is to provide excellence in education in order to be the most sought after K-8 school of choice. Cooper K-8 School has a rich tradition of outstanding student achievement and provides a sound, standards-based education, while promoting high moral character of all students, while embracing and celebrating Cooper's culturally diverse population.

Values:

At Cooper School, we believe in doing the right thing, because it's the right thing to do! Students are engaged, curriculum is rigorous, staff is dedicated and everyone succeeds.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we implement the use of text-dependent analysis techniques, engaging ELA/Literacy stations, inquiry-based learning strategies with fidelity, and formative assessments to guide instruction, then we will see Cooper students grow into proficient and advanced learners which leads to Cooper students attaining a 5 star status again.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we provide a safe, joyful school climate where all are welcome and all are expected to succeed then we'll see Cooper continue to be one of the most diverse schools in the district which leads to Cooper attracting different races and ethnicities because word has gotten out that we are the #1 K-8 MPS school!