

Stephanie Morgan, Principal



Zablocki Elementary
Grades
K4 - 5

1016 W OKLAHOMA AV
MILWAUKEE WI 53215

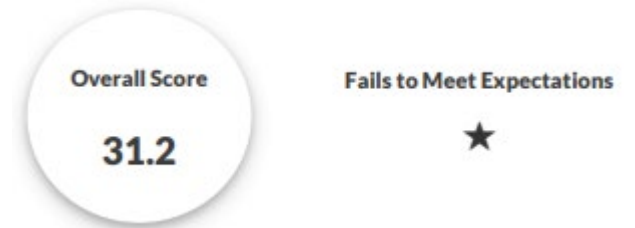
School Improvement Plan
At-A-Glance
2023 - 2024

[Submit Feedback](#) - your feedback is important
and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple
years of data impacted by the COVID-19 pandemic are used
throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Targeted Support
Additional Targeted Support

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Zablocki Elementary Community School will accomplish the mission in partnership with our families and community, by providing a positive educational and social environment with a challenging, diversified curriculum in an inclusive community committed to continuous improvement.

Values:

- Partnership between parents and community: Parents and community will support our school in all academic, social and extracurricular opportunities. Patrons and parents will encourage student attendance, academic excellence and school participation.
- Developing all students: Zablocki's educational team is committed to providing all students with relevant educational opportunities that allow individuals to meet or exceed district expectations.
- Collaboratively creating lifelong learners: Students, educators and the community will work collaboratively in mutually respectful relationships that establish a passion and dedication for learning and innovation.
- Effective communication skills: Students will acquire and demonstrate effective and ethical communication skills through multiple modalities in a technologically rich environment.
- Critical thinking and problem solving: Zablocki Elementary Community School will facilitate real life opportunities that require all learners to synthesize information, distinguish relevant information, draw inferences and conclusions and critically evaluate and apply findings/results in innovative ways.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will be able to... implement Guided Reading correctly and with fidelity at all grade levels and all curricular areas, So that students will be able to.. Bridge the gap from their current reading level (if below grade level) up to their actual grade level. Which leads to...students ultimately reading independently at grade level.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we..Collectively build, maintain, and repair relationships (with students, staff, and families) using restorative communication and the restorative T-chart (Classroom Managed vs. Office Managed behaviors) on a daily basis, This will lead to....a more positive classroom climate and culture as well as a more positive and engaged classroom environment and Then we'll see ...a decrease in unexpected classroom-based behaviors.