

Peggy Mystrow, School Leader



**Whittier School
Grades
K4 - 5**

4382 S. 3rd Street
Milwaukee WI 53207

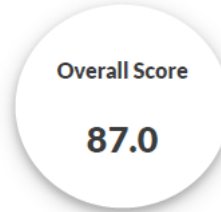
**School Improvement Plan
At-A-Glance
2023 - 2024**

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Significantly Exceeds Expectations



ESSA Accountability Report 2022-23:
Not Identified

Notice of Educational Options

Vision and Values

Vision:

Our Mission is to provide high quality education in a safe, respectful and inclusive environment that builds a foundation for life-long learning.

Our vision is to develop well rounded, confident and responsible individuals who aspire to achieve their full potential. We will do this by providing a welcoming, safe, and supportive learning environment in which everyone is equal and all achievements recognized.

Values:

1. We are a school that strives for excellence in academics, character, and community.
2. We work well together with all of our colleagues and classmates. We want everyone to learn and succeed, and this requires us to work together, compromise, and share, in order to succeed.

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we activate prior knowledge and focus on topic and supporting details through writing and fluency, then we will see an increase in student comprehension, which leads to a 5% increase in students who score at or above target on the Star Reading Assessment from Fall to Spring.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If all staff focus on building relationships with students and provide them with the SEL tools of Second Step, then students will learn to manage any emotions they are struggling with which will lead to feeling safe at school, therefore increasing their daily attendance.