

Deborah Clemens, Principal



Walt Whitman Elementary
Grades
K4-8

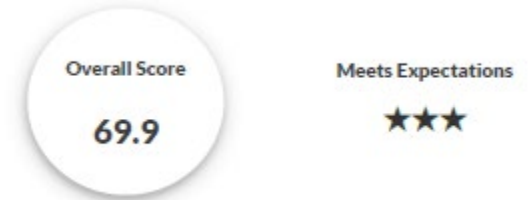
4200 S 54th ST
MILWAUKEE, WI 53220

School Improvement Plan
At-A-Glance
2023 - 2024

Submit Feedback - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Targeted Support

Notice of Educational Options

Vision and Values

School Improvement Goals and Strategies

Vision:

At Walt Whitman School, we deliver a rigorous, standards-based curriculum where all students will demonstrate the knowledge, skills, and mindset to perform academically at or above their grade level in all disciplines. Every day, every student will engage in a student centered learning environment that will prepare them for success in post-secondary education, future careers, and life-long learning.

Values:

The Whitman School Community Values the process of learning.

- We foster positive, respectful relationships that validate and affirm the cultural beliefs and experiences of all students and staff in an equitable manner.
- We are proactive in our professional growth leading to academic growth and meaningful, real-world, experiential learning opportunities for all students.
- We are authentic in our relationships with staff, families and the community as we want strong school-family relationships.
- We are an evolving staff focusing on the individuality of all students and staff with a growth mindset and acceptance of all in the community.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we engage as a staff in the practice of consistent progress monitoring strategies (monthly/unit formative reading and math assessment), teacher awareness of progress will increase and then we will see improved student growth.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If Whitman Staff promotes PBIS and offers consistent positive consequences, then disruptive classroom behaviors will decrease.