

Renee Drane, Principal



Westside Academy

Grades
K3 - 5

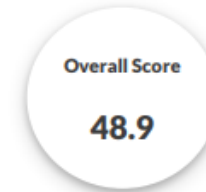
1945 N. 31st STREET
MILWAUKEE WI 53208

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important
and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.



Meets Few Expectations



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement -
Low Performance

[Notice of Educational Options](#)

Vision and Values

Vision:
Westside Academy Community School develops students who think critically, innovate, and problem-solve to become tomorrow's leaders who will positively impact their communities.

Values:
Engage Students, Celebrate Success
Restore Trust, Build Relationships
High Accountability, High Support

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: *If we create a culture of high accountability and high support for teachers in regards to data collection and responsive instructional strategies then we will see stronger teacher practices and an increase in active families which leads to more engaged students and academic success.*

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: *If we restore trust between stakeholders (students, staff, and families), then we will see stronger relationships, which leads to highly motivated and academically engaged students with stronger social skills and increased positive behavior.*