

Elhadji Ndaw, Principal



International Baccalaureate Middle Years Programme

Wedgewood Park International School  
Grades 6 - 8

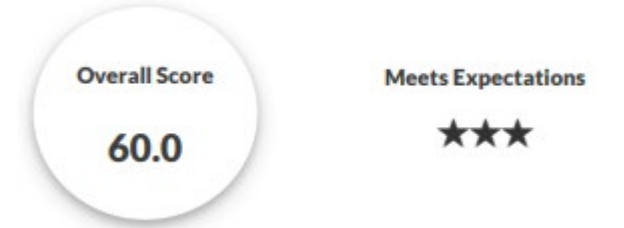
6506 W WARNIMONT AVE  
MILWAUKEE WI 53220

School Improvement Plan  
At-A-Glance  
2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:  
Targeted Support

Notice of Educational Options

Vision and Values

School Improvement Goals and Strategies

**Vision:**

Wedgewood Park International School aims to be the most successful IB Middle Years Programme at developing inquiring, culturally responsive, knowledgeable and respectful lifelong learners who meet the challenges of a diverse world through intercultural understanding and rigorous learning experiences.

**Values:**

Champion the IB mission

Our Why is to affirm the IB mission by educating all students

Diversity: Purpose the creation and innovation of all our students and staff by harnessing diversity and varying viewpoints

Curious: We believe that lifelong learning is vital to Wedgewood students and staff, whether that means being inquisitive, listening without judgment, or asking for help

Challenge: We believe in a challenging curriculum and a way for students to consolidate their learning and teachers to guide them.

Reflective: We engage all stakeholders in critical self-reflection to assess culturally responsive curriculum and uncover implicit biases and assumptions

**District Key Metrics**

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** Teachers will receive support/coaching in terms of launching IB units and modeling engagement strategies/inquiry focus so teachers can commit to the work on their own which will lead to higher proficiency levels as measured by IB reflections focused on lesson experience.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we implement relationship building among/between staff, students and families through consistent PBIS strategies, then we'll see an increase in whole school attendance (staff/students), relationship building, and a decrease in referrals written which will lead to a positive climate.