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# Washington High School of Information Technology

9-12

2525 N Sherman Blvd.  
Milwaukee, WI 53210

## School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



**ESSA Accountability Report 2021-2022:**  
Comprehensive Support and Improvement -  
Lowest Performance, Low Graduation

### [Notice of Educational Options](#)

#### Vision and Values

**Vision:** Together we will provide rigorous academic & career defining educational experiences that are culturally responsive, infused with technology and equitable practices, which will empower our students to graduate, prepared to excel and succeed globally.

**Values:** Together, we will continue to transform Washington IT, into a culturally responsive environment which focuses on high quality teaching and learning experiences for all learners.

Every adult, every child, every classroom, every day!  
Together, we will:

- Demonstrate belief in all students and their ability to achieve at high levels;
- Demonstrate belief in one another's ability to educate all students well;
- Hold high expectations for all, supported through both verbal and nonverbal behaviors;
- Build relationships with all stakeholders consistently creating opportunities for shared decision making
- Create an atmosphere of respect and rapport within the school;
- Create a culturally responsive environment that is safe, and makes learning accessible to all students;
- Consistently create opportunities for active engagement of students in the learning process;

#### School Improvement Goals and Strategies

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** Teachers will offer daily work products for students aligned to the learning intention and success criteria for the class so that students are able to demonstrate proficiency which will increase credit obtainment and increased GPAs.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** Teachers will create a more welcoming and culturally relevant classroom environment through positive relationship building, restorative practices, instruction in self advocacy, and robust incentives to promote appropriate behaviors.