

Ramona Phillips, Principal



## Wisconsin Conservatory of Lifelong Learning

Grades K4 -12

1017 N 12th St  
Milwaukee, WI 53233

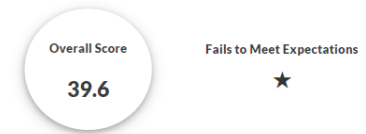
### School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



**ESSA Accountability Report 2021-2022:**  
Comprehensive Support and Improvement - Lowest Performance, Low Graduation

### [Notice of Educational Options](#)

#### Vision and Values

**Vision:** We envision a learning environment that nurtures every student from kindergarten through twelfth grade by providing a close school community with inclusive learning environments by building relationships which support continuous learning. We are focused on preparing our students for success in reaching academic and personal milestones which include culturally relevant practices, 21st century skills and career choices.

**Values:**

At Wisconsin Conservatory of Lifelong Learning we value:

- Ambitious Instruction
- Mutual Respect
- Relationships that Foster Community Building
- Shared Responsibility
- Cultural Relevance

#### School Improvement Goals and Strategies

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we will use Howard Gardner's Theory of Multiple Intelligences focusing on three methods of instructional delivery: independent learning, peer-to-peer learning, and teacher-led instruction. We will see improved student engagement and ownership. We are creating a teacher-led path that will assist the students in achieving at least a basic.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** We will use Howard Gardner's Theory of Multiple Intelligences focusing on three methods of instructional delivery: independent learning, peer-to-peer learning, and teacher-led instruction (self-regulation, how to communicate with others, conflict resolution). We will see improved student engagement and ownership. We need to incorporate monthly benchmarks to review data sources and assess student progress. Students will be provided with independent learning, peer-to-peer learning, and teacher-led instruction.

