

Ramon Evans, Principal



Harold S. Vincent High School

Grades
9-12

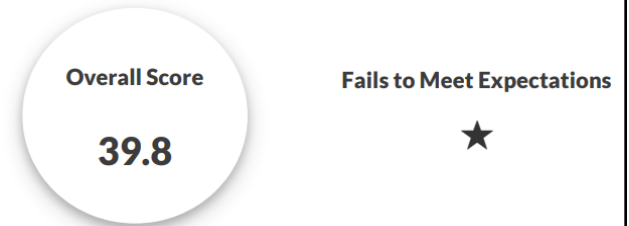
7501 N Granville Rd
Milwaukee, WI 53224

School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2018-2019:
Comprehensive Support and Improvement -Low Graduation, Low Performance

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Vincent High School of Agricultural Sciences envisions an environment that encompasses the whole or entire student. Through educational opportunities, creativity, respect, and a commitment to growing to our full potential, we produce students who are college and career ready, socially conscious, and productive global citizens who are prepared to impact society through agricultural sciences.

By 2025 we will:

- Be the partner in education - partnerships like FFA etc. - partner with Colleges to provide scholarships to students, internships such as the zoo and within the school
- Expand our footprint - Feeder K-8 AG schools into Vincent
- Achieve financial stability

Values:

Students and staff at Vincent High School of Agricultural Sciences value equity, diversity, and belonging through respect, communication and understanding. We will strive to build a foundation for intrinsic motivation, financial literacy and social consciousness.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will use Learning Intentions/Success Criteria and District Approved Curriculum (at grade level) with fidelity, as well as maximize the instructional minutes through the use of evidence based engagement strategies (whole/small/whole).

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will be able to implement the use of school wide systems and structures, such as Check in/Check out, HERO points, and Restorative Practices so that students will be able to experience more incentives, acknowledgements, and community building which leads to stronger relationships between staff and students.