

Marko Radmanovic, Principal



Escuela Vieau Elementary Grades K4-8

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School Improvement Plan At-A-Glance 2022 - 2023

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2018-2019:
Not Identified

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Escuela Vieau students will demonstrate consistent academic and personal growth to prepare them to contribute to and be successful in an ever-changing world.

Values:

- We will provide a safe, culturally responsive, and rigorous learning environment that promotes innovation.
- Our educators will promote 21st century learning skills to prepare students for engagement in a world of cutting edge technologies.
- All staff will inspire all students to be life-long learners who can persevere and succeed both individually and collaboratively.
- We will foster an environment that encourages all students to develop cultural awareness and become productive members of diverse communities.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If all staff learns to effectively utilize district adopted materials and receive professional development in explicit instruction, then teacher practices and student outcomes will improve.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we teach and practice behavior expectation throughout the year using behavior lessons & SEL strategies, Then we'll see an increase in on-task behavior resulting in a decrease in classroom disruptions.