

Rachel Wagoner, Principal



Victory K-8 & Milwaukee Italian Immersion School

Victory School Grades K4 - 8

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Milwaukee, WI 53220

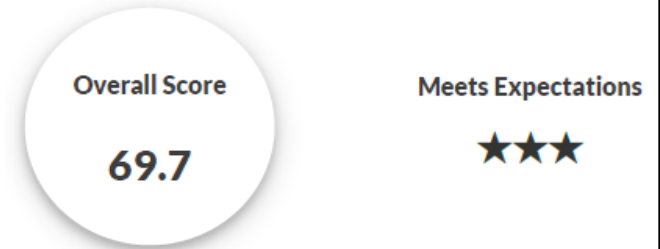
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2022-23:
Targeted Support and Improvement

[Notice of Educational Options](#)

Vision and Values

Vision:

At Victory K-8 and Milwaukee Italian Immersion School, we envision a transformative learning experience that embraces our diversity and prepares students for high school and beyond.

Values:

- Caring, compassionate learning environment characterized by mutual respect and safety.
- Integrity, will, and courage to do what is right.
- Inspire students and staff to be effective agents of change and have the courage to advocate for equity and justice.
- Linguistic excellence and intercultural understanding.

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEDash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we create intentional opportunities for staff to review student data in order to provide students with differentiated interventions including teacher-led small groups, Then we will see more students meet or exceed grade level standards in the area of Literacy.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we engage Teachers in elevating student voice, our Student PBIS Council to lead PBIS schoolwide practices/activities/events, then we will see more students buy in for a positive culture and climate, which leads to improved climate and culture and decreased behavior ODR's.