

Andrew Reiser, Principal



Trowbridge Street School of Great Lakes Studies Grades K4 - 8

1943 E Trowbridge St
Milwaukee WI 53207

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2022-23:
Targeted Support and Improvement

[Notice of Educational Options](#)

Vision and Values

Vision:

The Trowbridge Community will create a climate of learning that instills self-driven, compassionate students who are environmentally conscious and value high expectations in all levels of achievement.

Values:

Trowbridge School of Great Lakes Studies strives to be a community of learners in which all members care about one another. We engage our students with challenging academics and utilize the unique resources of our city and region to become active citizens and responsible stewards of our world.

Making Waves:

- W: Water Studies
- A: Academic Rigor
- V: Vocabulary Development
- E: Environmental Studies
- S: Stewards of Our Community

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we intentionally plan learning experiences that are centered on student's interests, then we'll see an increase in engagement and attention span, which leads to building positive relationships with students, and developing a collaborative culture within the classroom.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we center student voice and choice, then we'll see student engagement increase and problem behaviors decrease, which leads to students seeing the value of their education, and their engagement in learning increasing.