

Bryan Murphy (TAP)



TRANSITION HIGH SCHOOL

Grades
9 - 12

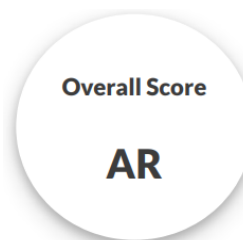
1940 N 36TH ST
MILWAUKEE WI 53208

School Improvement Plan At-A-Glance 2022 - 2023

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.



Alternate Rating -
Needs Improvement

Star rating not applicable

ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement -
Low Graduation Rate

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

The Transition High School team will provide a nurturing and family-like environment for our students, parents, staff, and school community. During the time students are enrolled we will engage and encourage goal setting, GED02 and competency based learning to advance them to graduation. Effective restorative practices and one to one interventions with post high school skills and curriculum aligned to Common Core State Standards will take place to equip students with life skills for college/careers and job readiness.

Transition High School will be the most successful alternative high school in the district by graduating the highest number of students in its programs: GED-02, Competency-Based Learning, and credit recovery.

Values:

Determination: Create a pathway for every student to graduate

Community: Provide a nurturing and family-like environment for every student

Goal-Oriented: We start with the end in mind to ensure that all graduation cohorts meet graduation requirements

Collaboration: Staff work together to ensure student success

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will be able to utilize formative practices as means to assess student learning that is catered to their specific needs and work on their reading levels via increased vocabulary instruction. So that students will be able to have their individualized needs met and increase their reading levels. Which leads to students being able to qualify for the right programs which will lead to increased graduation rates.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will be able to offer more opportunities for students to interact with each other and the community. So that students will be able to have more interactive learning opportunities. Which leads to more buy in for students who will then want to come to school more, thereby increasing attendance and graduation rates.