

Ray Perine, Assistant Principal in Charge
(APIC)



Townsend Street School
Grades
K4 - 8

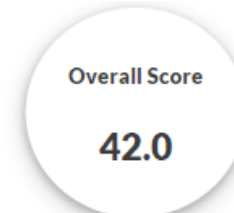
3360 NORTH SHERMAN BOULEVARD
MILWAUKEE WI 53216

School Improvement Plan
At-A-Glance
2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



Fails to Meet Expectations



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

At Townsend Street School we will provide explicit and engaging instruction to educate all students to their highest level of academic potential. We will provide all learners the skills, knowledge, and disposition to become capable, creative, and responsible members of the community, and to assure their proficiency in problem solving and technology.

Values:

At Townsend Street School, we:

- Foster a community that treats self and others with respect and dignity.
- Promote an environment in which failure is not an option.
- Incorporate and celebrate cultural diversity and sensitivity.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we intentionally plan learning experiences that are centered around district adopted curriculum then we'll see an increase in reading and math proficiency and decrease in number of students significantly below grade level target in STAR.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we build positive relationships with students, and develop a collaborative culture within the classroom, then students will feel heard and acknowledged which will lead to students feeling valued in the classroom and schoolwide communities. This will lead to a decrease in Office Discipline Referrals, as well as an increase in student engagement, collaboration, and academic proficiency.