

Dr. Dennis Daniels, Principal



# THURSTON WOODS SCHOOL

Grades  
HS - 8

5966 N 35TH ST  
MILWAUKEE WI 53209

## School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### [State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



**ESSA Accountability Report 2021-2022:**  
Comprehensive Support and Improvement - Low Performance

### [Notice of Educational Options](#)

#### Vision and Values

**Vision:**

The Thurston Woods Campus community will collaborate to teach with compassion, be engaging with hands-on instruction, and provide a culturally responsive environment that creates lifelong learners in an evolving society.

**Values:**

**Compassion:**

We will show compassion to students and community members through culturally responsive teaching practices, continuous equity work, with respect to the SEL needs of all.

**Student Focused:**

We will foster critical and independent learners through hands-on, student-led experiences that engage all learning types.

**Respect:**

We will establish an inclusive and respectful learning environment for all students and staff that enter our building.

**Continuous Learning:**

We will instill a love of continuous and lifelong learning through a positive growth mindset and high academic expectations.

**Teamwork:**

We will collaborate with all stakeholders (educators, community partners, and families) to be positive contributors to the learning environment.

**Kindness:**

We will be considerate and generous to everyone in our school community.

#### School Improvement Goals and Strategies

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we collaborate to plan learning experiences with grade level teams that are centered on student interests and implement classroom systems with fidelity, then we'll see an increase in engagement and attention span which leads to a collaborative learning environment throughout the school and helps build positive relationships with students and staff.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** Teachers will be able to build a cohesive classroom community so that students will be able to utilize classroom support systems and procedures to enhance student engagement which leads to...meeting behavioral/community expectations in the classroom and school-wide and a decrease Office Discipline Referrals.

