

Paula Jackson, Principal



THOREAU SCHOOL

Grades
K4 - 5

7878 N 60TH ST
MILWAUKEE WI 53223

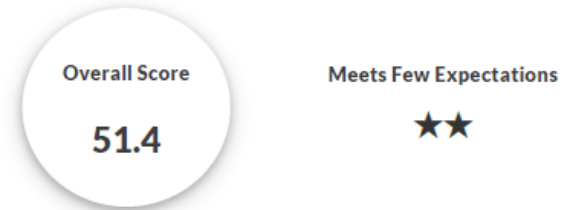
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support & Improvement

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Henry David Thoreau K-8 School envisions preparing every student for success in high school and future endeavors. By eighth grade completion we will provide:

- Engaging culturally responsive learning practices
- 21st century learning initiatives and skills
- Integrated project-based learning experiences with an inquiry approach.

Values:

At Thoreau, we believe in:

- Student-centered decision making
- Development of lifelong learners
- Nurturing and protecting safe, respectful and responsible learning spaces
- Encouraging and respecting student voice
- Collaborating with students, family, staff and community stakeholders
- Advocating for the social, emotional and physical well-being and self-care of the entire school community
- Practicing culturally responsive teaching

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we engage with district provided instructional pacing guides in all subject areas consistently throughout the school year, Then we'll see students meeting the requirements/prerequisites for the next grade level, Which leads to a higher percentage of students scoring proficient on grade level cabs and standardized tests and fewer students performing below grade level on those same metrics.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we teach and practice behavior expectations throughout the year using mindfulness and SEL lessons (including Second Step) and trauma sensitive approaches, Then we'll see an increase in on-task behavior in the classroom as well as in common areas, Which leads to a decrease in Office Discipline Referrals from the classroom.