

Dr. Nicole Jude, Principal



STUART ELEMENTARY

Grades
K4 - 5

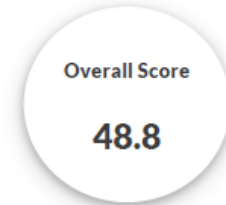
7001 N 86TH ST
MILWAUKEE WI 53224

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations



ESSA Accountability Report 2021-2022:
Additional Targeted Support & Improvement

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

By the year 2023, Stuart envisions that all students will be academically proficient through collaborative learning and the promotion of self-respect and appreciation of others to prepare them for success in middle school and beyond

Values:

At Stuart, we value:

- quality education
- an equitable, safe, respectful, and caring environment
- promotion of self-respect and appreciation of others (diversity)
- collaborative learning focused on teaching and learning for all students.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we continue to support teachers and provide resources for implementation of the NSFGR Program, then we'll see an increase in teachers fully implementing the NSFGR framework with fidelity which will result in increased student reading proficiency.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we create more impactful opportunities to involve teachers and students in the efforts to communicate the connection between attendance and achievement, then we'll see an increase in student attendance and student growth.