

Chareese Morris, Principal



Story Elementary School

Grades
K4 - 8

3815 W. KILBOURN AVENUE
MILWAUKEE WI 53208

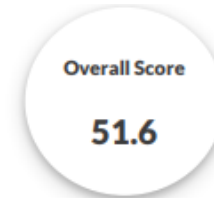
School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations



ESSA Accountability Report 2021-2022:

Targeted Support- Econ Disadvantaged, Asian Students
Additional Targeted Support- Black Students, SWD

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Prepare learners today as the leaders of tomorrow.

Values:

- Goal Oriented
- All in for Kids
- Teaching to Proficiency
- Objective and Data Driven
- Rigorous Instruction
- Serious about Embracing Diversity

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we are proficient in implementing Whole Small Whole in Tier 1, then we will see students authentically engaged in learning tasks, which will lead to an increase in proficiency in Reading, Writing and Math.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we are proficient in implementing PBIS expectations and providing appropriately targeted and supportive responses to Tier 1 classroom-managed behaviors, then we'll see students authentically engaged in the learning environment in a positive way. This will lead to a more positive culture and climate, a decrease in student referrals and more meaningful instructional opportunities

