

José Trejo, Principal



## South Division High School

Grades  
9-12

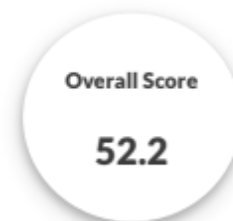
1515 W Lapham Blvd,  
Milwaukee, WI 53204

### School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important  
and helps us to improve.

### [State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.



Meets Few Expectations



**ESSA Accountability Report 2021-2022:**  
Comprehensive Support and Improvement -Low  
Graduation, Low Performance

[Notice of Educational Options](#)

#### Vision and Values

##### Vision:

South Division is a community school that honors the multicultural and multilingual backgrounds of all our students, provides a safe and nurturing environment that prepares all students for success in high school and beyond. Our goal is to expose our students to an array of opportunities in the education field, in order to create lifelong leaders and learners in a changing world

##### Values:

- Cultural experiences which meet the individual needs of our students through a school-wide community effort
- Active parent involvement and community partnerships
- Responsible civic engagement, student leadership experiences and service learning opportunities
- Diverse curriculum (bilingual programs, NAF, advanced placement, honors courses, alternative education programs, electives and ELL programs)
- Increasing students' capacity to learn and to succeed in life
- Nurture career and college readiness
- Address academic needs of students through the implementation of differentiated instructional pedagogies
- Lasting educational experiences through regular and consistent school attendance
- Student's intellectual and emotional growth

#### School Improvement Goals and Strategies

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we implement formative practices (CABS, Feedback Looping, Scaffolding Collaboration) Then we'll be able to monitor our student data in alignment with teacher practice data Which will lead to teacher's instruction being tailored to student need, differentiated & scaffolded forward appropriately, and produce better student outcomes.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we implement restorative practices school-wide, at all three tiers, then we will see an increase in meaningful relationships, a stronger connection to academic content, and a stronger sense of community. This will lead to a decrease in students being tardy to class, a decrease in students leaving class without permission, and a decrease in disorderly conduct behaviors.