

Deirdra Lafford, Principal



Siefert School

Siefert School Grades K3 - 5

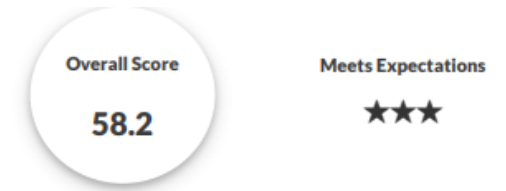
1547 N. 14th Street
Milwaukee, WI 53220

School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement - Low Performance
[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

At Siefert, high quality teaching centered on a minds-on learning approach will lead to increased proficiency, preparing all students for success in middle school and beyond.

Values: Efficacy for All!

- Know what each student needs in each content area.
- Conduct formative assessments regularly.
- Differentiate instruction for students.
- Instruct students at or above grade level.
- Utilize scaffolding for students above and below grade level.
- Design instruction using the content standards.
- Use district adopted/endorsed materials during instruction.
- Center learning around student interests, voice and choice.
- Design learning experiences for students that are inquiry-based
- Build positive relationships with students and families.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will be able to access and utilize data to provide standards-based, guided explicit instruction to increase proficiency/achievement

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: We believe students are not reaching proficiency because we need to effectively and consistently implement PBIS practices (morning meetings, essential 8) to improve positive student behaviors and build healthy student-teacher and student-student relationships.