

Ebbie Wells, Principal



Turnaround Arts

Sherman Multicultural Arts School

Grades
HS - 8

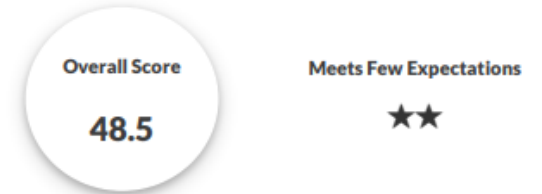
5110 W. LOCUST STREET
MILWAUKEE WI 53210

School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement - Low Performance
[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

All scholars in grades K-3rd grade will be proficient in reading and math as measured by state and district assessment.

Values:

- Cooperation
- Collaboration
- Respect
- Personal and professional responsibility
- Family and community engagement
- Positive and safe learning environment

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: When we engage in consistent backwards design, Then we'll plan for more formative assessments on a regular basis Which allows us to see academic gaps and adjust with scaffolds Which leads to greater student growth

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we engage in restorative practices schoolwide Then we'll see students demonstrating respectful behavior towards each other Which leads leads to improved school climate