

Tiffany Fisher, Principal



Roosevelt Creative Arts Middle School Grades 6 - 8

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MILWAUKEE WI 53205

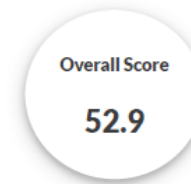
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations



ESSA Accountability Report 2021-2022:
Comprehensive Support - Low Performance

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Roosevelt Middle School of the Arts is a school that aims to validate the experience of every student by partnering the arts with curriculum, to academically, emotionally, and socially prepare all students for the community and world beyond!

Values:

We value the arts and academics.
We value individual expression and experiences.
We value accountability, reflection, and awareness.
We value relationships and open communication.
We value resilience and perseverance.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we... teach tier one district approved curriculum with fidelity aligned to grade level standards. Then we'll see... an increase with our students academics. Which leads to... knowing what students need in each content area, closing gaps and designing learning experiences for students that are inquiry based.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we prioritize restorative practices and social emotional learning, then we'll see students and staff utilizing relationships and self-regulation skills. Which leads to a decrease in escalated behaviors and a decrease in Office Discipline Referrals from the classroom.