

Ramon Cruz, Principal



Rogers Street Academy Grades K4 - 8

2430 W ROGERS ST
MILWAUKEE WI 53204

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Additional Targeted Support

Notice of Educational Options

Vision and Values

School Improvement Goals and Strategies

Vision:

Rogers Street Academy strives to meet the needs of all our students through culturally relevant high quality instruction in order to prepare them for post-educational opportunities and global citizenship. We will accomplish this with the support and collaboration of students, parents, staff, and student champions.

Values:

Respect, Relationships, & Positive School Culture

- We value promoting a school community that appreciates the diverse voices of students, families, colleagues, and cultures.
- We value creating, developing, and embracing meaningful relationships among students, families, teachers, staff, and community partners.
- We value fostering academic excellence that continuously invites, motivates, and engages all individuals.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If teachers and support staff spend more time exposing students to grade level content and grade level standards, then students will decrease skill gaps while increasing mastery of grade level content/standards, leading to an increase in student academic performance in the classroom and on standardized testing.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we utilize universal supports such as building relationships, co-creating expectations, teaching expectations and developing accountability systems, we will improve the social emotional competence of our students, and the school climate for our students.