

Leticia Washington, Principal



Riverwest School

Riverwest Elementary School

Grades
K3 -5

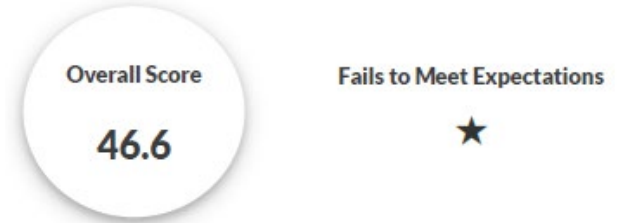
2765 N. Fratney Street
Milwaukee, WI 53212

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement - Low Performance

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

At Riverwest Elementary School, we will create an inclusive environment to educate all students in our community while upholding the highest of academic and social emotional standards and supports. This will be done in a culturally responsive manner, preparing all students above and beyond the classroom without remediation.

Values: We Believe

Everyone deserves to feel valued, safe, and respected. Parent/teacher collaboration has a positive impact on student achievement.

We must support students in developing the skills needed to navigate in various social environments within the community.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEDash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we support planning rigorous and standards aligned Tier 1 instruction with strong differentiation, and culturally relevant engagement strategies, then we will see students cognitively engaged in learning activities which will lead to increased student achievement.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we implement strong, well planned instruction and increase staff knowledge on mental wellness and trauma sensitivity, classrooms will be inclusive for all students resulting in students feeling emotionally and physically safe in school. These strategies will lead to increased student achievement