

Jeffrey Lasky, Principal



Riverside University High School

Grades
9 - 12

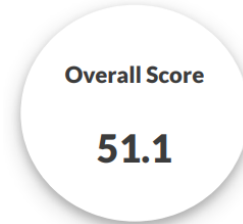
1615 E LOCUST ST
MILWAUKEE WI 53211

School Improvement Plan At-A-Glance 2022 - 2023

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations



ESSA Accountability Report 2018-2019:
Targeted Support

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Riverside will be a welcoming school community with a culture that fosters a passion for learning. Our graduates will be responsible, socially aware citizens who will be prepared for a variety of post-secondary options.

Values:

Riverside University High School is committed to being a diverse multicultural urban high school with a primary emphasis on the preparation of students for success in post secondary educational settings. The shared efforts of students, parents, and staff will result in lifelong learners and productive citizens in the global community.

Welcoming, passionate about learning, socially responsible.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we do Professional Development through Common Planning Time that focuses on UBD through a standards based grading lens, then we'll see a rise in student ownership in understanding what is taught and what is expected, which will lead to higher student engagement and lower failure rates in the core subjects.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will be able to use equity based SEL strategies, so that students will be able to feel safe, wanted, and ready to learn, which will lead to higher enjoyment of school and better attendance (which leads to better passing rates).