

Jeff Lasky, Principal



Riverside University
High School
Grades
9-12

1615 E Locust St
Milwaukee, WI 53211

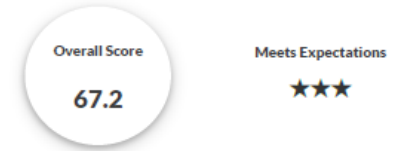
School Improvement Plan
At-A-Glance
2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Target Support & Improvement

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision: Riverside will be a welcoming school community with a culture that fosters a passion for learning. Our graduates will be responsible, socially aware citizens who will be prepared for a variety of post-secondary options.

Values: Welcoming, culturally responsive, passionate about learning, socially responsible

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we do Professional Development through Common Planning Time that focuses on Depth of Knowledge conversations, ACT prep plan implementation that includes student testing opportunities, and student data chats (at 6 week intervals).

Then we'll see a rise in student ownership in understanding what is taught and what is expected, Which leads to higher student engagement and lower failure rates in the core subjects.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will be able to use equity based SEL strategies (including but not limited to interest surveys/lived experiences, create spaces for honest conversations in classes, Actively work to reset challenging relationships. So that students will be able to feel safe, wanted, and ready to learn, which leads to higher enjoyment of school and better attendance (which leads to better passing rates).

