

Robin Swan, Principal



# River Trail School of Agricultural Sciences

Grades  
K4 - 8

12021 WEST FLORIST AVE  
MILWAUKEE WI 53225

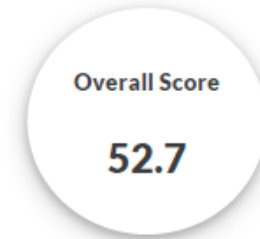
## School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### [State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations



**ESSA Accountability Report 2021-2022:**  
Comprehensive Support - Low Performance

[Notice of Educational Options](#)

#### Vision and Values

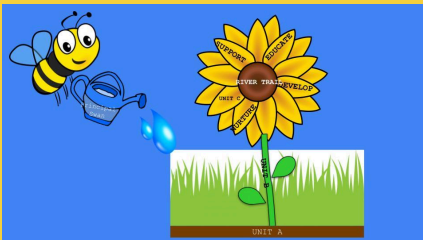
#### School Improvement Goals and Strategies

##### Vision:

River Trail School will create a learner focused mosaic of academics and arts. We will encompass community services, agriculture, and blended learning through technology and in-person instruction to provide equity for all students. We will establish strong community partnerships that foster diversity and respect, encouraging students to become lifelong learners with strong character, steadfast in growing towards their full potential.

##### Values:

FARM: A **F**amily like community **A**llowing for choice and growth for all students with culturally **R**elevant learning and concurrent teaching while **M**eeting student needs.



##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we follow and implement the district pacing guides for the new district adopted curricular materials, then, students will receive the required standards-aligned, appropriately paced, grade-level instruction which will lead to an improvement in student academic performance and outcomes as evidenced based on CABS.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If teachers develop positive relationships with students and families, and staff implement PBIS/CICO with fidelity, we will see a decrease in student referrals and suspensions. This will lead to better student/staff relationships and school environments more conducive to student learning.