

Harry Russo, Principal



## Riley Dual Language Montessori Grades K4-5 - 8

2424 S 4TH ST  
MILWAUKEE WI 53207

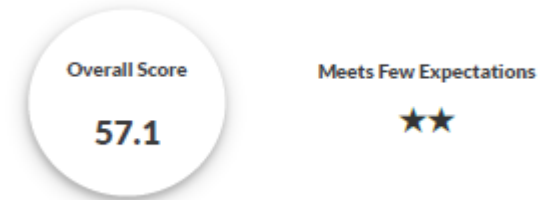
### School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



**ESSA Accountability Report 2021-2022:**  
Additional Targeted Support

[Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

##### Vision:

Riley Dual Language Montessori School is a dual language Montessori environment whereby our culturally enriched community is committed to preparing students as global, innovative citizens through the utilization of their reasoning mind and by cultivating their love of lifelong learning.

##### Values: We value...

Self-actualization, an Enriched Multilingual Community and that all community stakeholders are Ambassadors of Peace. Self-Actualization

Trusting in the child's potential, we nurture their natural curiosity for learning through the development of independence, self-direction and self-motivation.

##### Ambassadors of Peace

By following the Montessori philosophy, we regard all individuals as responsible citizens, able to provide service to the greater community.

##### Culturally Enriched Multilingual Community

Being inclusive and culturally enriched, we are centered on respect, empathy, and equity. We celebrate cultural expression and multilingualism through open partnerships with families, stakeholders and the greater global community.

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we focus on and improve individual lesson planning and record keeping and if teachers use Montessori materials to complete lessons and differentiate for each student based on needs then this should lead to increased student achievement.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we continue to clean, declutter and organize resources within the school and strive for a prepared environment as indicated in our training, then students will feel less anxious and more at peace in their learning environment.