

Mike Roemer, Principal



## REAGAN IB High School

Grades  
9 - 12

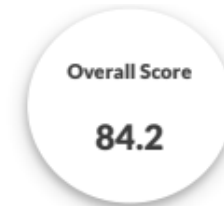
4965 S 20TH ST  
MILWAUKEE WI 53221

### School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important  
and helps us to improve.

### [State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.



Significantly Exceeds Expectations



**ESSA Accountability Report 2021-2022:**  
Not Identified

[Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

**Vision:** The Ronald Reagan High School will academically challenge all students to recognize, appreciate and strengthen their individual talents. By empowering students to become life-long learners, who are culturally inquisitive, technologically adept, and respectful contributors to an interdependent world, Reagan students will graduate to positively impact both the local and global community. We will provide superior educational opportunities so students can achieve their highest potential. Our administrators, staff, parents, and community supporters all work together to make this a reality for urban teens.

**Values:** Ronald Reagan High School ensures a globally-based education for all students through a full 4-year International Baccalaureate (IB) curriculum by valuing:

- High student achievement through the implementation of the IB curricular program.
- Safe and secure learning environment.
- Dedicated, professional workforce.
- Supportive partnerships with parents, community, and businesses.
- Effective and efficient use of district resources to support student success.
- Engaging students in collaborative activities that support an international focus.
- Continuous student data assessment focused on student improvement.

#### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we ensure consistently engaging and accessible instruction for the duration of the class period, then students will be able to reach proficiency, which leads to graduating on time.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we create basic behavior expectations, showcase best practices and coach staff, then students will be able to meet consistent high expectations, which leads to graduating on time.