

Jason O'Brien, Principal



Casimir Pulaski High School

Grades
9-12

2500 W Oklahoma Ave
Milwaukee, WI 53215

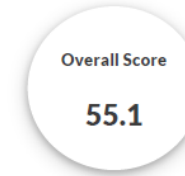
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement -
Lowest Performance, Low Graduation

[Notice of Educational Options](#)

Vision and Values

Vision: We are creating a rigorous, globally focused learning environment whereby students attain world class academic, cultural and career proficiencies, understand their unique talents, and have the necessary skills to take their places as exemplary citizens in our local, national and international societies.

Values: [PLEASE COMPLETE]

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we use designated reading and writing instruction strategies with fidelity in all content areas throughout the year, then we will see an increase in academic performance via student work samples and a decrease in failure rates.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we are purposeful in our approach to goal setting and data analysis with students during 1A ACP, we will positively affect the culture and climate in our building by increasing attendance and decreasing ODRs/classroom behavior PLPs from 22-23 v 23-24.