

Valerie Merriweather, Principal



Project STAY  
Grades  
9-12

609 N 8th St  
Milwaukee, WI 53233

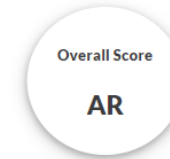
School Improvement Plan  
At-A-Glance  
2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Alternate Rating - Satisfactory Progress

Star rating not applicable

ESSA Accountability Report 2022-2023:  
Comprehensive Support and Improvement - Low Graduation Rate

Notice of Educational Options

Vision and Values

School Improvement Goals and Strategies

**Vision:** Project S.T.A.Y. nurtures community through establishing positive student and staff relationships. We engage in culturally responsive and cross-curricular instruction which promotes accelerated academic achievement and growth capacity.

**Values:**

- We model relationships built on compassion and empathy.
- We promote growth & creativity through an innovative pedagogy.
- We honor diversity by inclusion and advocacy.
- We collaborate to realize our vision.

**District Key Metrics**

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** In order to address barriers to attendance and academic success with course standards, we will be modifying the academic instructional format in our school's 1st and 5th periods to follow a Project-Based Learning program. We believe that this will help address the periods of the day that students tend to be tardy-to/absent-from most frequently and make reaching proficiency in the course's standards more accessible for our students.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** Teachers will be able to attend professional development with our district restorative practice coach so that students will be able to learn strategies to manage social/emotional obstacles. Which leads to growth academically, socially, and emotionally while creating a school environment that is culturally relevant to our students, increasing student attendance, resulting in increased graduation rates.