

Tianna Evans, Principal



# MARVIN PRATT ELEMENTARY SCHOOL

Grades  
K3 - 5

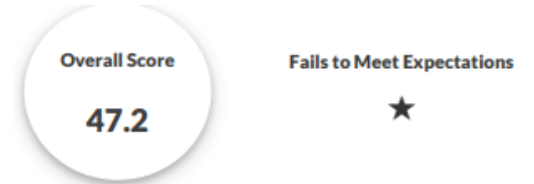
5131 N GREEN BAY AVE  
MILWAUKEE WI 53209

## School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



**ESSA Accountability Report 2021-2022:**  
Targeted Support - Black Students

[Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

##### Vision:

Marvin E. Pratt Elementary School provides a premier learning experience for serious scholarship that inspires the development of a learner worldview that is relevant, engaged, challenging and significant.

Our school will foster a strong foundation for life-long learners who will have a competitive edge, wherever life takes them, in the pursuit of knowledge

##### Values:

Together we will ROCKET in improving the academic and social success of ALL student through clear, consistent and effective:

Use of Rigor, Remaining Objective, Clear Communication, Being Knowledgeable, Providing Evidence, Teaching for proficiency

##### Learner Profile Traits :

Risk-takers Thinkers, Open-Minded, Inquirer, Principled, Knowledgeable, Communicators, Caring, Balanced, and reflective

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

##### Academic Theory of Action:

Consistently implement tier one practices in all classrooms.  
Then teachers will scaffold practices for grade level standards.  
So that students will have more equitable access.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

##### Culture/Climate Theory of Action:

If we implement a school-wide system for behavior management (Classroom Dojo; Pratt Rockets; Right Track Tickets), and teachers reinforce positive interventions for students through PBIS, then we'll see a decrease in negative behaviors that lead to Office Discipline Referrals for Disorderly Conduct and Fighting.

