

Robert Hooks, Principal



PARKVIEW ELEMENTARY
Grades
K4 - 5

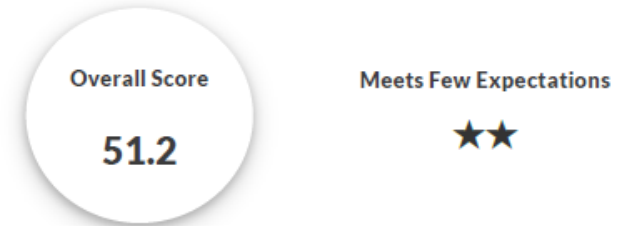
10825 W VILLARD AVE
MILWAUKEE WI 53225

**School Improvement Plan
At-A-Glance
2023 - 2024**

[Submit Feedback](#) - your feedback is important
and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.
See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Additional Targeted Support & Improvement
&
Target Support & Improvement
[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

We envision that Parkview staff, family members and other stakeholders will collaborate to provide our diverse learners with rigorous and culturally responsive instruction that results in proficient learners.

Values:

Parkview values team collaboration to plan and monitor teaching and learning at high levels for all students. All students are encouraged to strive for excellence academically, socially, and emotionally.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will be able to implement informational text focusing on craft and structure (collecting data from grades 2 through 5). So that students will be able to improve their reading abilities, which leads to higher academic performance in reading.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will be able to meet and greet students at the door, So that students will be able to feel welcome and invited into the classroom., Which leads to less behavior concerns.

