

Lila Hillman, Principal



Milwaukee Parkside School For the Arts  
Grades K4 - 8

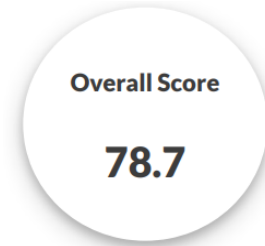
2969 S Howell Ave  
Milwaukee WI 53207

School Improvement Plan  
At-A-Glance  
2022 - 2023

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings.  
See <https://dpi.wi.gov/accountability/resources> for more details.



Exceeds Expectations



ESSA Accountability Report 2018-2019:  
Not Identified

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

**Vision:**

We envision that all students will become critical and creative problem solvers by exploring connections between the arts and academics to experience success today and in the future.

**Values:**

We are committed to celebrating our creative and diverse community while building character through a challenging academic and arts program.

**District Key Metrics**

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we implement need-specific small group instruction and frequently review student progress through regular collection/analysis of CABS in math, reading and writing then we will see student growth on academic assessments which leads to improved self-esteem and access to more educational opportunities.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we have systems and procedures in place to encourage a positive culture and school climate, then students will feel supported, encouraged, and welcomed in their classroom and school.