

Jason McCord (APIC)



North Division High School

Grades
9-12

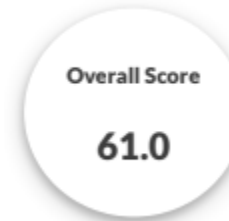
1011 W Center St
Milwaukee, WI 53206

School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.



Meets Expectations
★★★

ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement -Low
Graduation, Low Performance

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

North Division High School is a Legacy Strong/Future Ready community school. We prepare our scholars to be lifelong leaders and learners who will positively impact society. We will achieve this by focusing on core academics, by providing our scholars with grade-appropriate/culturally relevant instruction, transitional skills, deep engagement, high expectations, and emphasizing the social-emotional development of our scholars.

Values:

- Respect
- Engagement
- Empowerment
- Integrity
- Equity
- Responsibility/ Accountability
- Relationship Building
- Lifelong Learners

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If teachers learn how to incorporate and interpret the use of daily formative assessments then teachers will be able to successfully identify instructional gaps to plan

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we create a climate where our students feel a sense of community and belonging,

then we will see an increase in our attendance rate, which will lead to increase in our success rates and graduation rate.