

Sarah Pinto, Principal



NINETY-FIFTH STREET SCHOOL

Grades
K4 - 5

3707 N 94TH ST
MILWAUKEE WI 53222

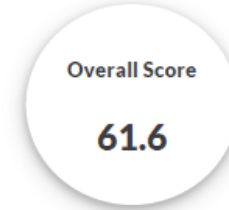
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Expectations



ESSA Accountability Report 2021-2022:
Targeted Support and Improvement

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Empower students to be lifelong learners who are caring, accepting, responsible, contributing members of their community.

Values:

Our school values equity, empathy, inclusivity, safety, rigor, social emotional well-being, and diversity, providing a compassionate learning environment to empower students to become productive members of their community.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will be able to implement accelerated learning strategies, So that students will be able to successfully engage in grade level content, Which leads to an increase in academic achievement and builds self-esteem in academics to help close achievement gaps.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will be able to utilize culturally responsive teaching practices, So that students will be able to access instruction in an equitable environment, Which leads to increase in student achievement

