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MPS Non-Instrumentality Charter School

Next Door Charter School

School Improvement Plan At-A-Glance 2021-2022

Full Plan can be accessed [HERE](#).

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MPS Non-Instrumentality Charter School

Mission and Vision

School Goals, Strategies, Action Steps and Tasks

Mission: Next Door supports the intellectual, physical and emotional development of children by partnering with their families for success in school and the community.

Vision: Next Door's vision is to position neighborhood children and families for long-term success.

Focus Area: Instructional Practices (Early Literacy Reading, Mathematics) Goals (Contract Measures 1-2)

Strategy: Our school will implement an intentional focus on curriculum alignment throughout all grades. This continuum of high quality instructional programs and practices is designed to strengthen core instruction and build a strong foundation across content areas with a focus on the mastery of reading, writing, and mathematical skills.

Tier 1 Instruction Strategy: Our school will create, implement, and monitor an overarching instructional plan to address reading, writing and math focus areas and strategies throughout the 2021-22 school year through the use of evidence-based professional learning for staff in content knowledge and instructional practices. The professional learning will be aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours overtime. Authentic experiences will be provided where teachers can collaborate and struggle through issues related to implementing the new information into their practice. All professional learning will include measurable outcomes for learning, implementation and student learning. Ongoing support must be evident such that staff are provided coaching, mentoring, observations and feedback to successfully implement their learning.

Action Steps / Tasks:

- Create a 12-week Professional Development Plan that is in alignment to schools Root Cause Analysis and Resource Inequity.
- Implement Professional Development as outlined
- Conduct school-based observations in alignment to the identified Adult Professional Learning and provide feedback and support to all staff
- Implement coaching support to staff in alignment to the identified Adult Professional Learning
- Review Adult Practice and Student Outcome data to determine the impact that the learning is having on overall adult achievement, student achievement and school performance
- Meet monthly as a leadership team to monitor the effectiveness of the Adult Professional Learning, the impact on adult achievement, student achievement, school performance and fidelity of the implementation of the School Improvement Plan.

Tier 2/3 Instruction Strategy: Our school will provide a system of academic intervention support - both teacher-led and on-line (RtI Tier 2 and Tier 3) to ensure that all students who are eligible for academic interventions have been identified and are scheduled into a session that will lead to fidelity for each child. Schools will implement eMLSS Response to Intervention (RtI) practices for both academic and behavioral needs of all students. All RtI practices start with Tier 1, core instruction for all students. Schools must ensure their Tier 1 instruction meets the needs of all students through differentiation and scaffolding to support students. After ensuring students receive Tier 1 core instruction at fidelity, schools support students through an equitable Multi-Level System of tiered Supports.

Action Steps / Tasks:

- Create new AIT (Academic Intervention Team) and BIT (Behavioral Intervention Team) to support all students
- Develop a more systematic process for intervention supports that includes family advocacy and outreach
- Provide professional learning to support the intervention plan
- Identify students in need of additional academic supports
- Meet monthly to review and monitor student data, determine needed interventions, next steps to occur and the fidelity of implementation of the plan

Focus Area: Climate and Culture

Goal (Contract Measures 3-4)

Tier 1 Climate and Culture Strategy: Our school will provide Tier 1 support for all students aimed to create a positive school climate and culture in which all students are active members of the school and classroom community with multiple positive relationships with adults and peers in the school. This positive climate and culture will be used to promote regular, on time attendance for students in which all staff members are engaged at Tier 1 in promoting and monitoring individual student attendance. Our school will actively participate in providing Tier 1 support for all students designed to create a positive school climate and culture using data to continuously monitor and support improvement.

Our school will create a brave space for students, staff, families, and the community to discuss, listen, share, and learn from one another while exploring diverse topics such as race, ethnicity, culture, language, marginalization, disenfranchisement, access, inclusion, etc., in ways that lead to supporting, nurturing, and fostering more equitable and just practices related to discipline, interventions, referrals, and other related topics.

Action Steps / Tasks:

- Implement PBIS/SEL Strategies as identified in plan
- Meet weekly to monitor progress around attendance, behavior and the fidelity of implementation of the School Improvement Plan.

Tier 2/3 Climate and Culture Strategy: Our school will implement an attendance plan where all staff will address the needs related to chronic absences within an equitable Multi-Level System of Support (eMLSS). Our school will provide a system of attendance intervention support (RtI Tier 2 and Tier 3) to ensure that all students who are eligible for an attendance intervention have been identified, supported, and monitored through an identified BIT Team.

Action Steps / Tasks:

- Analyze student attendance data and determine students in need of attendance intervention
- Meet monthly to monitor student attendance data, progress being made, next steps and other students who may need support

Tier 2/3 Climate and Culture Strategy: Our school will provide a system of behavioral intervention support (RtI Tier 2 and Tier 3) to ensure that all students who are eligible for a behavior intervention have been identified, supported, and monitored through an identified BIT Team.

Action Steps / Tasks:

- Analyze student behavior data and determine students in need of a behavior intervention
- Meet monthly to monitor student behavior data, progress being made, next steps and other students who may need support

Focus Area: Family Engagement

Family Engagement Strategy: Our school will engage families in the school improvement process throughout the year. The feedback gathered will be used to inform the creation and improvement of the ongoing school improvement process.

Action Steps / Tasks:

- Engage families in their student's education through various events outlined in the School Improvement Plan and implement
- Conduct monthly Parent Meetings to engage families in shared decision making and school wide support
- Communication to families through a variety of identified ways in the School Improvement Plan
- Survey families on the work that is being done with the school and on their satisfaction with their student's education