

Erick Owens, Principal



## Neeskara School

Grades  
K4 - 5

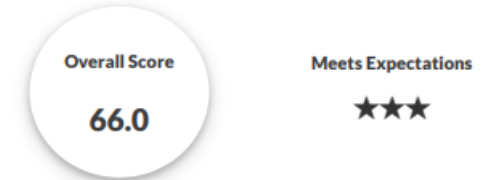
1601 N. HAWLEY ROAD  
MILWAUKEE WI 53206

### School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

### [State Report Card](#)

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. See <https://dpi.wi.gov/accountability/resources> for more details.



**ESSA Accountability Report 2021-2022:**  
Additional Targeted Support- Students with Disabilities

[Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

##### Vision:

We envision Neeskara as a premier MPS child-centered school where students gain skills and knowledge for their future aspirations.

Neeskara is a safe and welcoming environment of lifelong learners where students are supported through strong family, staff, and community partnerships to educate the whole child.

##### Values:

- Respectful and Safe Environment
- Equity And inclusion for all Students
- Community Involvement and Family Partnerships
- High Student Achievement & Student Leadership
- Support for Deaf and Hard of Hearing students
- STEM
- Arts

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we initiate explicit small group instruction in Tier 1  
Then we'll see leveled reading groups and assessment aligned to the Science of Reading  
Which leads to higher student proficiency in Reading

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we develop systems around common PBIS language and expectations,  
Then we'll see both support staff and teaching staff consistent reinforce school expectations in all areas of the building, which leads to more time spent on instruction by both support and teaching staff