

Dr. Tanzanique Carrington, Principal



Morse Middle School for the Gifted and Talented Grades 6 - 8

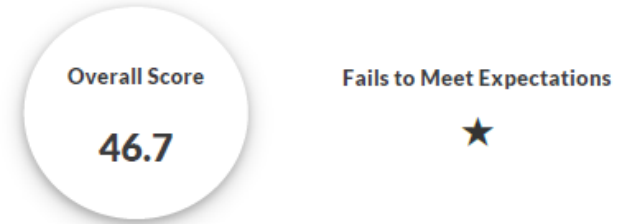
6700 NORTH 80TH STREET MILWAUKEE WI 53223

School Improvement Plan At-A-Glance 2023 - 2024

Submit Feedback - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See https://dpi.wi.gov/accountability/resources for more details.



ESSA Accountability Report 2021-2022: Comprehensive Support - Low Performance

Notice of Educational Options

Vision and Values

School Improvement Goals and Strategies

Vision:

We envision every student at Morse Middle School for the Gifted and Talented will grow academically, socially, and emotionally to become lifelong-learners, productive citizens and future leaders of our community and the world..

Values:

We at Morse Middle School for the Gifted and Talented value

- Student Voice and Culture
- Student Success to Community
- Teacher Development
- Relationships

District Key Metrics

- 1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts...
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts...
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we utilize the IB framework and resources around unit planning and instruction so that students will be able to understand what they are learning and be able to apply the content effectively which leads to improved student performance as measured by formative and summative assessment.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we help our IB students understand their giftedness, future possibilities, connection to the larger world through intentional lessons, communication, and expectations, we will see a more cohesive, academically-higher-achieving culture.