

Juan Badillo, Principal



## Morgandale Elementary School Grades K4 - 8

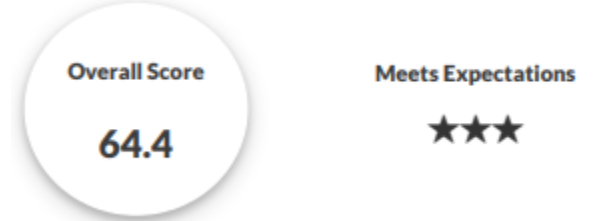
3635 S 17TH ST  
MILWAUKEE WI 53221

### School Improvement Plan At-A-Glance 2022 - 2023

[Submit Feedback](#) - your feedback is important and helps us to improve.

### [State Report Card](#)

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings.  
See <https://dpi.wi.gov/accountability/resources> for more details.



**ESSA Accountability Report 2018-2019:**  
Targeted Support

### [Notice of Educational Options](#)

#### Vision and Values

#### School Improvement Goals and Strategies

##### Vision:

Morgandale envisions personal success through culturally diverse learning experiences that focus on student needs and active partnerships with family and community. By committing to excellence in student achievement, Morgandale embraces social/emotional learning to foster growth and success.

##### Values:

As a community, Morgandale School values:

- **Respect:** We respect the culture, diversity and abilities of our students, families and staff. We respect our differences and work to create a better understanding of all people.
- **Compassion:** We surround all of our students to foster the growth and development of the whole child.
- **Responsibility:** We are committed to social and personal responsibility to support the growth and success of our community, ourselves, and each other through support.

##### District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If we Use Writing Revolution with fidelity and differentiate for all our student levels, Then we'll see a building back of the level of proficiency, Which leads to higher student achievement and grade level scores.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If we make sure all staff are trained on Restorative Practices and use it in the classroom in "real time" for negative behaviors and work with our frequent flier students, Then we'll see an increased sense of "community" and trust with our students, Which leads to a decrease in negative behaviors and suspensions.