

Marybell Nieves-Harris, Principal



MILWAUKEE SPANISH IMMERSION SCHOOL  
UPPER CAMPUS



MILWAUKEE SPANISH IMMERSION SCHOOL  
LOWER CAMPUS

## Milwaukee Spanish Immersion Grades K4 - 5

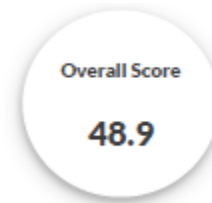
2765 S 55TH ST  
MILWAUKEE WI 53219

### School Improvement Plan At-A-Glance 2023 - 2024

Submit Feedback - your feedback is important and helps us to improve.

### State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card  
See <https://dpi.wi.gov/accountability/resources> for more details.



Meets Few Expectations



**ESSA Accountability Report 2021-2022:**  
Additional Targeted Support

### Notice of Educational Options

#### Vision and Values

#### School Improvement Goals and Strategies

##### **Vision:**

We envision that within 5 years MSIS will maximize all students' academic and social-emotional potential with an emphasis on cultures from the Spanish-speaking world. Every student will be socially equipped to respect all individuals and to appreciate each other's differences. Students in our Immersion Program, within 7 years, will reach proficient levels in Spanish and English. MSIS students will become world ambassadors who will raise cultural and social awareness.

##### **Values:**

- Value diversity of language, individuals, and cultures within the Spanish speaking global community
- Foster a safe, supportive, and respectful environment for the equity of our school community
- Every adult will work as partners in the education of all students at MSIS

##### **District Key Metrics**

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

**ACCELERATING LEARNING GOAL:** Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

**Academic Theory of Action:** If teachers implement with fidelity the Reading Workshop model components (K5-5th), then students are more likely to actively engage with reading instruction, which leads to increased academic growth in the area of Reading.

**CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL:** Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

**Culture/Climate Theory of Action:** If teachers implement consistent routines and expectations, this will lead to less conflict within the classroom community, then positive relationships are more likely to develop resulting in a decrease of ODRs and suspensions.