

Valerie Merriweather, Assistant Principal



Milwaukee County Youth Education Center

Grades
6 - 12

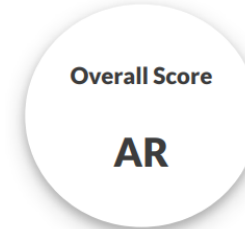
949 N 9TH ST
MILWAUKEE WI 53233

School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. See <https://dpi.wi.gov/accountability/resources> for more details.



Alternate Rating -
Needs Improvement

Star rating not applicable

ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement -
Low Graduation Rate

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision: Milwaukee County Youth Educational Center High School nurtures community through establishing positive student and staff relationships. We engage in culturally responsive and cross-curricular instruction which promotes accelerated academic achievement and growth capacity.

Values:

We model relationships built on compassion and empathy.

We promote growth & creativity through an innovative pedagogy.

We honor diversity by inclusion and advocacy.

We collaborate to realize our vision.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: Teachers will be able to attend professional development to gain new strategies that support accelerated student learning. So that students will be able to attain vocabulary mastery; prior knowledge of the academic content they are working through in their courses. Which leads to increased proficiency, higher credit attainment and engagement for students resulting in increase graduation rates.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: Teachers will be able to attend professional development with our district restorative practice coach. So that students will be able to learn strategies to manage social/emotional obstacles. Which leads to growth academically, socially, and emotionally and creates a school environment that is culturally relevant to our students.