Suzanne Gahan, Principal

MILW SIGN LANGUAGE SCHOOL

Grades
K4 - 8

7900 W ACACIA ST
MILWAUKEE WI 53223

School Improvement Plan At-A-Glance 2023 - 2024

Submit Feedback - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings.Multiple years of data by the COVID-19 pandemic are used throughout the report card.
See https://dpi.wi.gov/accountability/resources for more details.

Overall Score
59.2

Meets Expectations
★★★

ESSA Accountability Report 2021-2022:
Comprehensive Support & Improvement

Notice of Educational Options

Vision and Values

Vision:
In five years, the staff and students at Milwaukee Sign Language School will focus on reducing the academic gap and meeting the varied academic needs of our students. We will improve academic success and develop lifelong learners. We will become more involved in the usage of American Sign Language and the understanding of Deaf culture.

Values:
Cultural diversity with a special focus on Deaf Culture and American Sign Language
Respect for all members of the community
High quality instruction aligned to the Common Core State Standards
High expectations to meet the individual needs of students
Being a collaborative community of learners

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.
Academic Theory of Action: Teachers will be able to consistently follow the appropriate educational pacing guides for literacy and math, As well as monitoring students progress in math and reading while making adjustments to the learning to support the students growth, So that the students will be able to make progress towards being proficient in reading and math, Which leads to overall growth for the students in their academics in all academic areas.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.
Culture/Climate Theory of Action: If we continue to build off of our understanding of courageous conversations about race, engaging students and staff to understand each other. Then we will see an improvement of relationships and positive interactions within the building among students and staff. Which will result in more celebrations around positive behavior, upholding both student and teacher expectations.