

Frank Lammers, Principal



MILWAUKEE GERMAN IMMERSION SCHOOL

Grades
K4 - 5

3778 N 82ND ST
MILWAUKEE WI 53222

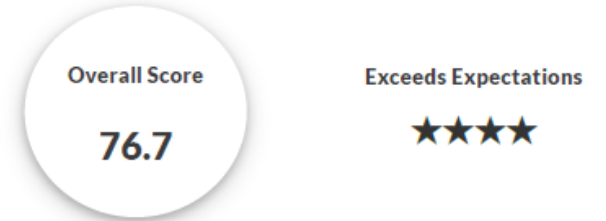
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.

WI School Report Card 2022-2023:



ESSA Accountability Report 2021-2022:
Not Identified

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Milwaukee German Immersion School will continue to be successful as the largest public German language immersion programs in the nation, providing a safe, nurturing, and highly-stimulating environment with an academically challenging curriculum in German and English, where students become active and productive world citizens.

Values:

Milwaukee German Immersion School believes that all children can rise to high academic and social expectations. Therefore we:

- Guide students to become independent and life-long learners
- Embrace families, caregivers, and stakeholders as partners in our students' education
- Respect and celebrate the cultural diversity of citizens world-wide
- Maintain the integrity and dedication to the German Immersion philosophy and methodology
- Advance excellence in learning and teaching through a rigorous language-enriched curriculum
- Nourish and support child-centered developmentally-appropriate learning that cultivates social responsibility

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we build the content knowledge of our teachers with fidelity, then we'll see that students have the requisite skills and strategies, which leads to students being successful problem-solvers in new mathematical contexts.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we implement and monitor Restorative Practices in all classrooms, then we'll see that students take more responsibility for their behaviors and its effect on others, Which leads to fewer classroom disruptions, fewer PLP Behavior Notes, and a heightened sense of classroom and school community.