

Melinda G. Gladney, Principal

Go For The Gold



RALPH H. METCALFE SCHOOL

Grades
K3 - 8

3400 W NORTH AVE
MILWAUKEE WI 53208

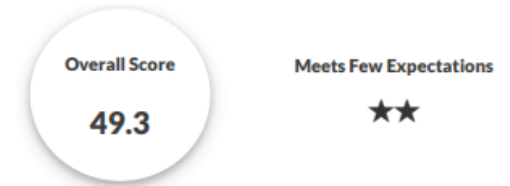
School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement -
Low Performance

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Metcalfe School envisions empowering scholars with leadership skills to become global citizens by utilizing rigorous, equitable, standards-based instruction, with collaborative discourse, in a supportive social-emotional learning environment to help ensure academic achievement with college, career and civic readiness for all scholars.

Values:

- Metcalfe Is Striving To Focus On Students, Teaching, And Learning
- Metcalfe Is Striving To Remove Barriers And Create Opportunities
- Metcalfe Is Striving To Be Approachable And Inclusive
- Metcalfe Is Striving To Be Engaging And Interactive
- Metcalfe Is Striving For Accuracy And Simplicity
- Metcalfe Is Striving To Continuously Improve
- Metcalfe Is Striving To Go For The Gold

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we provide PD and coaching around teacher clarity (Implementation of Standards, Pacing, Learning Intentions, Success Criteria, Formative Assessments, Student Engagement), then we'll see evidence of the learning's relevance to the students, so that learning is meaningful, which leads to higher engagement and proficiency in the standards.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If teachers develop trusting and caring relationships and implement consistent routines and expectations, this will lead to less conflict within the classroom community, then positive relationships are more likely to develop resolution in a decrease of ODRs and suspensions.

PBIS Pathway

