

Steven Howell, Principal



Milwaukee Marshall High School

Grades
9-12

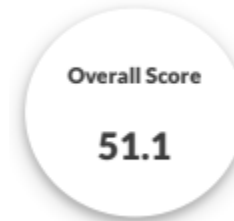
4141 N 64th St
Milwaukee, WI 53216

School Improvement Plan At-A-Glance 2023-2024

[Submit Feedback](#) - your feedback is important
and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.



Meets Few Expectations



ESSA Accountability Report 2021-2022:
Comprehensive Support and Improvement -
Low Performance

[Notice of Educational Options](#)

Vision and Values

Vision:

Milwaukee Marshall High School, focused on STEM education and college preparation, offers a Career Technical Education Program. Our programming includes curriculum and instructional approaches grounded in the NAF and Project Lead the Way (PLTW). In the high school grades, there is a strong emphasis on Advanced Placement coursework, which allows students to earn college credits through a variety of career pathways such as Health Sciences, Engineering, Audio/Visual Technology, Graphic Design, and IT; additionally, the SpringBoard curriculum, the College Board's official pre-AP program, is utilized for math and English language arts instruction in grades 9-10.

Values:

We believe learning is a social process. We believe placing the emphasis on the learner and previous experiences and interests increases motivation for learning and greater satisfaction with school, leading to greater achievement. This approach emphasizes a variety of different types of methods that shifts the role of the instructors from givers of information to facilitating student learning. The learner centered classroom provides opportunities to reflect on and regulate one's thoughts and behaviors through the use of multiple teaching styles that maximize learner engagement. We believe quality education provides supported opportunities for individuals to understand knowledge

School Improvement Goals and Strategies

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If teachers scaffold and differentiate instruction for all students at or above their grade level, then we'll see an increase in student engagement and endless opportunities to reach all students at their grade level and challenge them which will lead to improvement in student academics by making connections to their content and proficiency in that lesson.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we create and implement a re-entry plan for students that are habitual attendance and behavior concerns, then we'll see students who are empowered, valued, supported, respected, and more engaged during instruction, which will lead to a decrease in office discipline referrals and an increase in student achievement as well as attendance.

through attaining higher levels of thinking.