

Richard Watkins, Principal



MAPLE TREE ELEMENTARY

Grades
HS - 5

6644 N 107TH ST
MILWAUKEE WI 53224

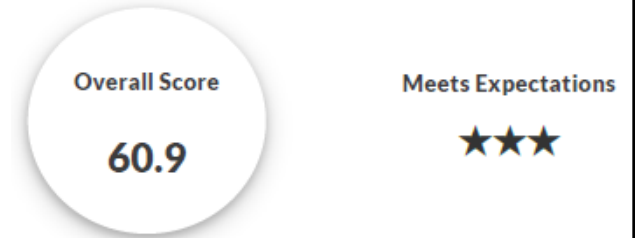
School Improvement Plan At-A-Glance 2023 - 2024

[Submit Feedback](#) - your feedback is important and helps us to improve.

[State Report Card](#)

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card.

See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Comprehensive Support & Improvement

[Notice of Educational Options](#)

Vision and Values

School Improvement Goals and Strategies

Vision:

Through rigorous academic instruction in the areas of reading, writing, math, and science, Maple Tree students, staff, and parents will work collaboratively to reach their fullest academic, social-emotional, and career potential. All members of our school community will work to become productive, responsible, ethical, compassionate, and dynamic citizens.

Values:

- Growth Mindset - We always believe we can improve and work every day to learn something new. We value mistakes and learn from them!
- Purpose - We aim high and act with determination.
- Accountability - We hold ourselves accountable for our own actions, admit when we fail, and always strive to be our best selves.
- Critical Thinking - We embrace and encourage thinking critically while teaching students how to learn and be analytical so they can go out into the world as lifelong learners to solve the problems of the 21st Century.
- Inclusion - All students are welcome in our classrooms and their uniqueness is celebrated.
- Kindness - We value being kind to one another, using our manners, and being considerate of each other's feelings.

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we teach Tier one district approved curriculum with fidelity aligned to grade level standards then we'll see an increase with our students' academics which leads to knowing what students need in each content area, closing gaps and designing learning experiences for students that are inquiry based.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we consistently teach and model cool tools and classroom matrix expectations then we'll see an increase in positive behaviors which leads to a decrease in referrals.