

Rhoda Jones-Goodwin, Principal



**Manitoba Elementary
Grades
K4 - 8**

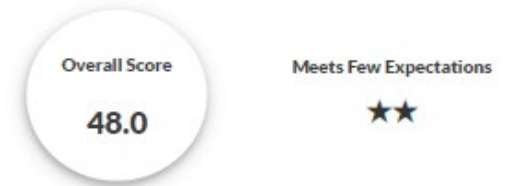
4040 W FOREST HOME AV
MILWAUKEE WI 53215

**School Improvement Plan
At-A-Glance
2023 - 2024**

Submit Feedback - your feedback is important and helps us to improve.

State Report Card

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. See <https://dpi.wi.gov/accountability/resources> for more details.



ESSA Accountability Report 2021-2022:
Additional Targeted Support

Notice of Educational Options

Vision and Values

School Improvement Goals and Strategies

Vision:

Through instruction that is high quality, rigorous and engaging, we envision that by 2026, Manitoba School will instill critical thinking skills in all students, expand their global perspective of the world, and enhance their respect for the core values of being a productive member of society.

Values:

Our Staff...

- Appreciate and respect self and others
- Honor and cultivate our diverse population
- Foster positive student, staff, family, and community relationships
- Demand safe, supportive, and respectful environment for self and others while being accountable for our own actions
- Instill critical thinking, problem-solving and effective communication skills for future success in leadership to compete globally

District Key Metrics

1. Schools will demonstrate a 5% increase in the number of students who score proficient in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
2. Schools will demonstrate a 10% decrease in the number of students who score below basic in math and English language arts (overall and disaggregated by groups) on the state assessments from the spring of 2021-22 to the spring of 2023-24.
3. Schools will increase the percentage of students (overall and disaggregated by groups) graduating by 10% as measured by the four-year graduation rate in WISEdash.
4. Schools will maintain a 95% attendance rate.
5. Schools will have 100% of students regularly attending (90% of the time).
6. Schools will reduce the racial/ethnic disproportionality in referrals, identifications and disciplinary procedures through the use of equitable practices as part of a multi-tiered system of support.

ACCELERATING LEARNING GOAL: Every student will reach academic excellence/proficiency at every grade level and graduate on time ready to meet their future success.

Academic Theory of Action: If we teach Tier one district approved curriculum and materials that are aligned to grade level standards with fidelity. Then we'll see increased student understanding of grade level content and increased standard proficiency which leads to increased student proficiency in content areas as well as an increase in student assessment scores.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT GOAL: Every student will thrive as a result of a positive school climate and culture in which all students are supported, valued and respected.

Culture/Climate Theory of Action: If we update, define, and categorize behaviors in the T-chart as well as use the categories to intervene appropriately on a consistent basis with fidelity, then we'll see a common understanding of school behaviors and consistent follow-through from teachers and staff. Which leads to a decrease in Office Discipline Referrals for Chronic Disruption.